



'Truth and Love'

Assumption College, Warwick

A Catholic co-educational secondary school in the Diocese of Toowoomba

Annual report 2024

Address	PO Box 347 6 Locke Street Warwick QLD 4370		Phone number	07 4660 4000	
email	acwarwick@twb.catholic.edu.au		Principal	Liisa Hammond	
Year levels	Year 7 - 12		Enrolment	469	
Co-educational or single sex				co-educational	
Boarders	no	Outside hours school care	no	Vacation care	no
Contact person for information about the school and school policies			Liisa Hammond		

Characteristics of the student body

Assumption College is Warwick's only Catholic co-educational secondary school for students from Years 7-12. The College had 469 students enrolled in 2024, with 227 being male and 242 being female.

Within the student population, 12% identified as Indigenous and 4% had a language background other than English.

The School's Index of Community Socio-Educational Advantage (ICSEA) score was 1001 (Australian average is 1000), with 12% being in the top quartile, 2% in bottom quartile and 37% and 2% being in the middle two quartiles.

Workforce information

Workforce composition

	Total teaching staff	Total non-teaching staff	Indigenous staff
Headcount	48	34	0
Full-time equivalents	44.7	28.6	0

Teacher qualifications

Qualification	% of teaching
Doctoral/Post-Doctoral	0%
Masters	28%
Bachelor's degree	69%
Diploma	1%
Certificate	0%

Funding information

School income reported by the financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the *MySchool* website at www.myschool.edu.au.

Social climate

As a Diocese of Toowoomba Catholic school our college uses the School Renewal and Improvement Process Framework (SRIP) to inform our strategic and annual action plans. This process includes

- a continual self-review to collect student, staff and parent views and satisfaction with our college across four domains: Engaged students, learning; Being distinctively Catholic; Using resources wisely and Valuing our people
- a panel external to the college, drawn from senior Toowoomba Catholic Schools personnel and an external expert working with the college community every four years to report on our progress and publish and share this with our college community.

Our most recent School Renewal and Improvement Report is available on our website and is linked [here](#).

Student outcomes

Student attendance for each year level (expressed as %)

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Average school attendance
84.3%	81.7%	82.5%	83.0%	82.6%	83.5%	82.9%

Description of how non-attendance of students is managed by the school

College Attendance Rolls are marked daily, at the beginning of the school day. Students who are identified as being away are marked absent and the College contacts each family via SMS to notify them that their child is not at school. If a student is absent from school for any reason, parents are asked to advise the school by 8.40am on the day of absence.

During the school day individual teachers mark rolls lesson by lesson. Pastoral Care teachers also follow up with students for notes for unexplained absences. Students at risk are identified by PC teachers and Pastoral Leaders are notified. Pastoral Leaders, Deputy Principal and College Counsellor work with students and families.

Continual absenteeism is addressed by the Principal. A letter is sent to the family requesting an interview and show cause for continued enrolment.

Students are expected at school by 8.40am and must not leave the grounds until the conclusion of the school day, unless they have express permission from a member of the College Leadership Team. Any requests for permission to leave the school grounds must be accompanied by a written request from the student's parents/guardian/carer.

Students who arrive at school after Pastoral Care Class must report to the office and collect a late pass. Students who arrive to class late will generally require a late slip or note explaining their late arrival.

Should a parent be aware of a child's extended absence because of illness, family holidays, sporting or other commitments, prior notice in writing is expected. This should be addressed to the Principal.

National Assessment Program Literacy and Numeracy (NAPLAN) results

Year 7 test results			
Focus	Our school average	State average	National average
Reading	538.6	525.9	536.3
Writing	523.2	519.2	533.7
Spelling	532.5	531.0	539.4
Grammar and Punctuation	537.5	533.7	538.9
Numeracy	532.0	528.6	538.4
Year 9 test results			
Focus	Our school average	State average	National average
Reading	574.1	553.6	564.4
Writing	565.1	554.3	566.6
Spelling	562.7	562.1	567.7
Grammar and Punctuation	569.1	548.2	556.7
Numeracy	562.0	554.0	567.7

Year 12 outcomes

Number of students awarded a Senior Education Profile (SEP)	56
Number of students awarded a Queensland Certificate of Education (QCE)	55
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	1
Number of students awarded one or more Vocational Education and Training (VET) qualifications	34
Number of students who are completing or have completed a School-based Apprenticeship or Traineeship (SAT)	29
Number of students who received an ATAR	27
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students who completed Year 12 and received a statement of results (Senior Statement) only	0
Percentage of students who were awarded at least one of the following: QCE, VET (including students who participated in a SAT), IBD	100%

Next Step

2025 Post-School Destinations

Assumption College (Warwick)

This is a summary of the post-school destinations of students from Assumption College (Warwick) who completed Year 12 and gained a Senior Statement in 2024. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2025.



66.1% response rate

37 out of 56 Year 12 completers from this school responded to the 2025 survey.
Results may not be representative of all Year 12 completers at this school.

Post-school destinations



In 2025, all Year 12 completers who responded from Assumption College (Warwick) were engaged in education, training or employment in the year after they completed school.



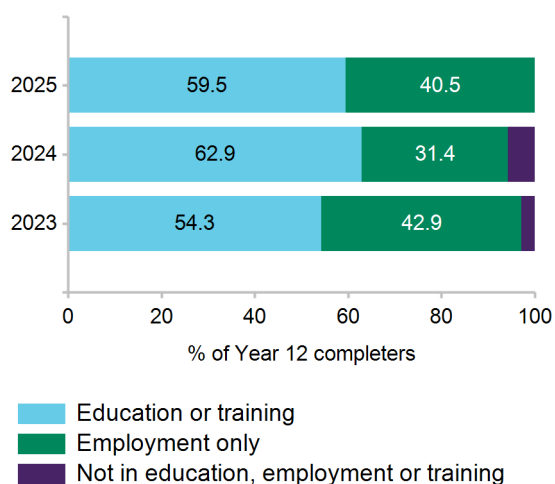
Of the 37 respondents, 59.5% continued in education and training. The most common study destination was bachelor degree.



A further 40.5% transitioned directly into paid employment only.

All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

Engagement over time



Main Destination in 2025

