



'Truth and Love'

Assumption College, Warwick

A Catholic co-educational secondary school
Diocese of Toowoomba

Annual report 2019

Address	PO Box 347 6 Locke Street Warwick QLD 4370		Phone number	07 4660 4000	
email	acwarwick@twb.catholic.edu.au		Principal	Simon Fleming	
Year levels	Year 7 - 12		Enrolment	438	
Co-educational or single sex				co-educational	
Boarders	no	Outside hours school care	no	Vacation care	no
Contact person for information about the school and school policies			Simon Fleming		

Characteristics of the student body

Assumption College is Warwick's only Catholic co-educational secondary school for students from Years 7-12, with an enrolment of approximately 440 students.

Assumption College is a Catholic Secondary school with a 47.3% male student population and 52.7% female student population.

Assumption College values the cultural diversity within the student population and the breakdown is as follows.

- 60% of children are Catholic
- 24% of children are other Christian affiliation
- 16% of children have no religious affiliation
- 3.9% Indigenous
- 0% language other than English

School income by funding source

School income reported by the financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the *MySchool* website at www.myschool.edu.au.

Staff

Workforce composition (August Census 2019)

	Total teaching staff	Total non-teaching staff	Indigenous staff
Headcount	41	21	0
Full-time equivalents	39	15.7	0

Teacher qualifications

Qualification	% of teaching
Doctoral / Post-Doctoral	0
Masters	14.64%
Bachelor Degree	85.36%
Diploma	0
Certificate	0

Student attendance

Student attendance for each year level (expressed as %)

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Average student attendance rate
91.3%	92.5%	90.8%	89.7%	91.0%	90.4%	91.0%

Description of how non-attendance of students is managed by the school

Attendance is marked electronically at the start of the first session and at the start of the final session in the Attendance Module of Sentral.

Parents are asked provide explanation for all student absences. If absences are unexplained parents are informed of the absence by SMS from the Messaging Module of SENTRAL. Parents are requested to explain the absence by return SMS or by phoning the school. The school continues to follow up until the absence is explained. Should absences persist, a meeting with the principal is required.

National Assessment Program Literacy and Numeracy (NAPLAN) results

Year 7 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	549.8	542.5	546.0	95.6%
Writing	497.7	502.0	513.2	93.4%
Spelling	551.3	542.0	545.6	95.5%
Grammar and Punctuation	549.0	540.1	541.7	95.5%
Numeracy	554.5	547.2	554.1	96.6%

Year 9 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	594.6	570.3	580.4	98.4%
Writing	553.6	533.5	548.9	84.1%
Spelling	585.1	577.3	582.3	98.4%
Grammar and Punctuation	585.5	570.3	573.2	96.8%
Numeracy	598.5	584.5	592.0	100%

Year 12 outcomes

Number of students awarded a Senior Education Profile (SEP)	54
Number of students awarded a Queensland Certificate of Education (QCE)	53
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	1
Number of students awarded one or more Vocational Education and Training (VET) qualifications	23
Number of students who are completing or have completed a School-based Apprenticeship or Traineeship (SAT)	9
Number of students who received an Overall Position (OP)	19
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students who completed Year 12 and received a statement of results (Senior Statement) only	54
Percentage of students who were awarded at least one of the following: QCE, VET (including students who participated in a SAT), IBD	98.1%
Percentage of students who applied for and received an offer of a tertiary place through the Queensland Tertiary Admissions Centre (QTAC)	93.8%

Year 12 post-school destination

This information is published by 30 September each year.

Parent, staff and student satisfaction

Each year Assumption College engages in data gathering from parents, staff and students to assist it in evaluating the effectiveness of its educational program.

Materials provided by Research Australia Development & Innovation Institute (RADII) are used. Part of the RADII process is the collection of data regarding the overall satisfaction of parents, staff and students. Overall satisfaction responses for 2019 are shown below.

Parents

93% of parents satisfied with children's educational progress at the school.

Staff

97% of staff satisfied overall with educational progress of student.

Students

75% of Years 7-12 students satisfied with their educational progress at this school.